State of Rhode Island and Providence Plantations
Council on Postsecondary Education
OFFICE OF THE POSTSECONDARY COMMISSIONER
560 Jefferson Boulevard Suite 100
Warwick, Rhode Island 02886-1304

RHODE ISLAND
BOARD OF EDUCATION

Barbara S. Cottam
Chair

Council on Elementary and Secondary Education

Daniel P. McConaghy
Chair

Amy Beretta, Esq.

Colleen A. Callahan, Ed.D.

Karin Forbes

Jo Eva Gaines

Marta V. Martinez

Lawrence Purtill

Joyce L. Stevos, Ph.D.

Council on Postsecondary Education

William Foulkes
Chair

Michael Bernstein

Heather Crosby

Timothy J. DelGiudice

Dennis Duffy, Esq.

The Honorable Thomas Izzo

Rachelle R. Green, Esq.

Dr. Jeffery A. Williams

November 16, 2016

TO: Members of the Rhode Island Board of Education

FROM: Jim Purcell, Ed.D,
        Commissioner for Postsecondary Education

        Ken Wagner, Ph.D.,
        Commissioner of Elementary and Secondary Education

RE: **Approval of the Concurrent Enrollment Course Lists**

Background
During the 2013 legislative session, the General Assembly passed the Dual Enrollment Equal Opportunity Act (S0639 Sub B/H6290). Dual enrollment regulations were approved by the Council on Postsecondary Education on December 2, 2014, and by the Board of Education on April 27, 2015. These regulations establish that dual credit programs for secondary school students be offered in conjunction with the Rhode Island public postsecondary institutions. Governor Gina Raimondo created the *PrepareRI* Dual Enrollment Fund to break down additional barriers and increase access to these academically challenging coursework opportunities. The fund covers the cost of tuition and fees for public high school students who participate in dual and concurrent coursework with the University of Rhode Island (URI), Rhode Island College (RIC), and Community College of Rhode Island (CCRI).

The term dual enrollment generically refers to high school students having the opportunity to take college classes to meet high school requirements and earn transcripted college credit simultaneously. Dual enrollment programs enable high school students to access college coursework on a college campus (dual enrollment courses) or at their high school (concurrent enrollment courses). The dual enrollment courses are taught on the college campus or online by college faculty and are taken alongside other undergraduate students. Concurrent enrollment courses are taught by high school teachers who have been approved by a postsecondary institution to teach a college-level course for credit at the high school location. The public postsecondary institutions approve the text and syllabus, and provide mentoring and support for the teachers of concurrent enrollment courses. There may be differences in the delivery or costs depending on which model is used. However, the intent and outcomes of these dual and concurrent enrollment courses are the same: to provide high school students access to rigorous academic enrichment, improve college readiness, encourage college degree attainment, and decrease the cost of earning a postsecondary degree.

Plans for 2017-2018 Academic Year

Reconsideration of course costs and fees
Given the successful first year of *PrepareRI*, it is important to consider how to make dual and concurrent enrollment sustainable and on fiscally sound footing. Discussion has been initiated with the campuses on the course fee structure for concurrent enrollment that will allow this program to continue at the present or greater levels of participation. The public higher education institutions are gathering information and will report back to the Office of the Postsecondary Commissioner with recommendations. In addition, the colleges and university are reviewing the fees charged to *PrepareRI* for dual enrollment students. The recommended concurrent course fees will be presented to the Board of Education for approval by March 15, 2017 as part of the Memorandum of Agreement.

Revised list of approved concurrent offerings
The public institutions of higher education were asked to submit an updated list of proposed concurrent enrollment courses. The courses were reviewed at the Office of the Postsecondary Commissioner in consultation with the Department of Education. The criteria for review included:
- Transferability of the course among the public institutions of higher education (as applicable) either as an equivalent course or as meeting a general education requirement.
- Applicability of the course to degree or certificate requirements.
- Applicability of the course to a technical degree or industry approved certification.
- Courses are in the college catalog and are regularly offered to students attending the college or university. Allowable courses will not require a special code or title indicating the course was developed or offered solely for dual/concurrent enrollment purposes.
- The academic catalog description communicates that the course is a rigorous college-level course.

Each of the public institutions added two or more courses applicable to general education requirements, degree requirements and/or career technical programs. The courses being added for 2017-2018 are highlighted in the charts below. Additional courses are under review and upon approved at OPC may be added later.

Community College of Rhode Island *Approved Courses*

Course Title	Course #	Creds	Prerequisites
Orientation to Biotechnology	BIOL 1300	1	Appropriate Accuplacer scores in Reading and Math
Introductory Biotechnology Laboratory Skills	BIOL 1310	3	Appropriate Accuplacer scores in Reading and Math
Introduction to Computers	COMI 1100	3	None
Introduction to Engineering and Technology	ENGR 1020	3	Accuplacer scores equal to MATH 0600
Introduction to Electromechanical Systems	ETEE 1050	3	Accuplacer scores equal to MATH 0600
Introduction to Digital Systems	ETEE 1800	3	Accuplacer scores equal to MATH 0500
Algebra for Technology	MATH 1700	3	Accuplacer scores equal to MATH 0600
Trigonometry for Technology	MATH 1710	3	MATH 1700
Foundations of Music	MUSC 1010	3	None
Music Theory I Sight Singing and Ear Training	MUSC 1700 MUSC 1710	3 1	Courses are Co-Requisites

University of Rhode Island *Approved Courses*

Course Title	Course #	Creds	Prerequisites
Food from the Sea (formerly Intro to Aquaculture , AFS 102)	AFS 105	3	None
Finfish Aquaculture	AFS 202	3	AFS 105 or equivalent
Introduction to Animal Science	AVS 101	3	None
Human Anatomy	BIO 121	4	None
Business Computing Applications	BUS 110	3	None
Introduction to Business	BUS 140	3	None
Financial Accounting	BUS 201	3	None
Introductory Chemistry Lecture	CHM 103	3	None
Issues in Biotechnology –Online(formerly BCH190)	CMB 190	3	None
Computer Concepts	CSC 101	4	None
The Joy of Programming	CSC 106	4	None
Object-Oriented Programming	CSC 211	4	None
Fundamentals of Cybersecurity	CSF 102	4	None
Introduction to Psychology	PSY 113	3	None
Developmental Psychology	PSY 232	3	PSY 113
Statistics in Modern Society	STA 220	3	None
Introduction to Design	TMD 126	3	None
Writing to Inform and Explain	WRT 104	3	None

Rhode Island College *Approved Courses*

Course Title	Course #	Creds	Prerequisites
Principles of Accounting I: Financial	ACCT 201	3	None
Introduction to Africana Studies	AFRI 200	4	None
Introductory Biology I	BIOL 111	4	None
Introductory Biology II	BIOL 112	4	BIOL 111 with a minimum grade of C-
General Chemistry I	CHEM 103	4	None
General Chemistry II	CHEM 104	4	CHEM 103 or equivalent with a minimum grade of C-
The College Experience	COLL 101	1	None
Principles of Microeconomics	ECON 214	3	None
Principles of Macroeconomics	ECON 215	3	ECON 214
Approaches to Drama	ENGL 113	4	None
Introduction to the Literary Experience	ENGL 118	4	None
Personal Finance	FIN 230	3	None
Intermediate French I	FREN 113	4	None
Readings in Intermediate French II	FREN 114	4	Prior completion of either the EEP 113-level course or 4th year high school language (with a B+ or better)
Fundamentals of First Aid & CPR	HPE 115	2	None
Intermediate Italian	ITAL 113	4	None
Readings in Intermediate Italian	ITAL 114	4	Prior completion of either the EEP 113-level course or 4th year high school language (with a B+ or better)
Statistical Methods I	MATH 240	4	None
Introduction to Business	MGT 100	3	None
Survey of Music	MUS 201	4	None
Elementary Music Theory	MUS 203	4	None
American Popular Music	MUS 223	4	None
History of Jazz	MUS 225	4	None
Introduction to Political Science	POL 200	3	None
American Government	POL 202	4	None
Introduction to Political Thought	POL 204	4	None
Intermediate Portuguese	PORT 113	4	None

Readings in Intermediate Portuguese	PORT 114	4	Prior completion of either the EEP 113-level course or 4th year high school language (with a B+ or better)
Introduction to Psychology	PSYC 110	4	None
Intermediate Spanish I	SPAN 113	4	None
Readings in Intermediate Spanish II	SPAN 114	4	Prior completion of either the EEP 113-level course or 4th year high school language (with a B+ or better)
Computer-Aided Design	TECH 216	3	None
Construction Systems formerly TECH 150)	TECH 327	3	None

Rhode Island College *Courses Pending Further Review*

Course Title	Course #	Credits	Prerequisites
Computers in Management	CIS 251	3	None
Introduction to Economics	ECON 200	4	None
Teaching and Learning in a Democratic Society (formerly FNED 150)	FNED 100	3	None
Special Topics in History	HIST 117	4	None
Topics in U.S. History	HIST 118	4	None
Topics in U.S. History from 1877 to the Present	HIST 119	4	None
Prevention and Care of Athletic Injuries	HPE 201	3	None

Review and approval
The concurrent course list was introduced for discussion at the Council on Postsecondary Education meeting on November 9, 2016.